

Self-Assessment and Evaluation – Answer Key

T—True F—False

Questions for Understanding and Negotiating Cultural Differences:

- T 1. Underutilization of early intervention services by minority families may be explained by a collective failure of professionals to understand and respect the cultural beliefs and values of the children/families they serve.
- F 2. One need not be aware of their own cultural assumptions, values and beliefs to understand those of the families they serve.
- T 3. Puerto Rican families tend to recognize demeanor goals for their children (respect, obedience, appreciation an community acceptance) over the Anglo's emphasis on maximization of self (happy, confident, independent, intelligent).
- F 4. The age expectations for self-care milestone attainment is not significantly different among various cultures.
- T 5. When professionals do not seek the parents' cultural perspective and share their own, communication remains unilateral and the effects of interventions will be minimal.

Questions for Yes YOU can article:

- F 1. The First Steps provider is limited to serving the child in the home or in a community childcare.
- F 2. One-on-one services are the best way to provide services to young children with special needs.
- T 3. When therapy is provided in the classroom, it has been found that teachers and specialists consult with each other four times as much, as when therapy is provided out of the class.
- T 4. Modeling and coaching are two of the strategies that providers can use to educate parents about how to work toward child and family outcomes.
- T 5. Understanding the needs of a child requires input from all those involved with the child.

General Questions

- T 1. Direct Service Providers, except those listed as exempt, must complete four (4) Training Newsletter Assessments and attend a designated, Annual Cluster meeting in the cluster where they provide the majority of their services, to meet the mandatory training requirements.
- F 2. Intake/Service Coordinators must attend two half-day Regional Service Coordinator meetings and a designated Annual Cluster meeting to meet their mandatory training requirements. (SC/IC must also do the quarterly newsletters – those who wrote this in, were also given credit.)
- T 3. Transition meetings are required for all children in First Steps and should be held after the child is 30 months, but before the child turns 33 months.
- F 4. Lack of an available Speech Language Pathologist in a rural area is an acceptable justification for on-site services.
- T 5. Families who have questions regarding their cost participation should consult with their Service Coordinator.
- T 6. Direct Service Providers can be dis-enrolled for failure to submit quarterly progress reports to the Service Coordinator.

The deadline to complete the self-assessment for Volume 1 Issue 1 of the Training Times ended February 15, 2005. All those who completed the assessment will receive their score by mail. A score of 80% was required to receive 0.2 credential points. Those who completed the assessment, but failed to achieve a score of 80% ARE NOT required to make-up this training. A list of all Providers, Service Coordinators and Intake Coordinators, who are active in the First Steps system and who DID NOT complete this training activity will be provided to the Bureau of Child Development.